

24.-26.9.2024

2024

TIMES:

12:00-15:00 EEST

14:00-16:00 EEST

## WEBINARS ON SCHOLARLY WRITING

The Waterline project in collaboration with the library of Turku UAS invites you for a series of webinars on scholarly writing.

The webinars will cover different aspects of scholarly communication that particularly early career researchers (ECRs) may find interesting and beneficial for their work. The topics will range from how to search for relevant sources, scholarly publishing, publishing ethics, Open Access, and what's more, we are offering a talk from an IEEE publisher representative on how to write a successful article and get it published. IEEE publishes a wide range of quality publications in electrical engineering, computing, biotechnology, and other technologies.

**Participants will have a unique opportunity to ask any questions directly from an information specialist and a publisher representative. The webinars will be streamed on Zoom and recorded to be viewed until the end of the year.**

**REGISTER:**



<https://link.webropol.com/ep/webinars-on-scholarly-writing>



Funded by  
the European Union

## DAY 1: INFORMATION SEEKING

Date: 24.9.2024

Time: 12:00–15:00 EEST / 11:00–14:00 CEST

Outline:

- How to search for relevant information
  - What to consider before you start searching
- Scholarly literature search in databases
  - Search techniques, using AI to help
- Evaluating information
  - Different sources, reliability, relevance

## DAY 2: SCHOLARLY PUBLISHING AND OPEN ACCESS

Date: 25.9.2024

Time: 12:00–15:00 EEST / 11:00–14:00 CEST

Outline:

- Different types of publications
- Quality assessment of scholarly publications
- Open access publishing
- Reproducibility of research

## DAY 3: VISITING LECTURE ON PUBLISHING IN A JOURNAL

Date: 26.9.2024

Time: 14:00–16:00 EEST / 13:00–15:00 CEST

Outline:

How to structure a successful text to get it published in a scholarly journal  
From first drafts to published articles  
Publishing agreements, OA licensing

### QUINN MORRIS-PEARSON

works as a Client Services Manager with IEEE customers in England, Scotland, Ireland, Wales, Portugal, Spain, France, Netherlands, Belgium, Denmark, Estonia, Finland, Iceland, Luxembourg, Norway, and Sweden.

Quinn has a strong background in academic STEM librarianship with a focus on research and instruction. They have presented on various conference topics such as humanising online learning, using GenAI as a research tool, and creating a chatbot for virtual research services. Before joining IEEE, Quinn worked as a Research and Instruction Librarian at New Jersey Institute of Technology. They hold a Bachelor's degree in Cognitive Neuroscience from Hampshire College, and a Master's degree in Library and Information Science from Simmons University. They are based in New Jersey, USA.

### TANJA VIENONEN

works as an Information Specialist at the library of the Turku University of Applied Sciences, where they teach information skills, Open Access, and data management to students and staff of Turku UAS.

Tanja has their Master's degree in English translation studies from the University of Turku, a separate minor in Information Studies from Tampere University, and a BBA in Library and Information Services from Turku UAS. Before the position in Turku UAS library, they have worked as an Information Specialist for the Faculty of Medicine at the University of Turku. Prior to that they worked at the National Library of Finland.

## PUBLISHER INFORMATION

IEEE is the world's largest technical professional organisation dedicated to advancing technology for the benefit of humanity. It offers publications, conferences, standards, education, humanitarian, and awards in electrical and computer sciences, engineering, and related disciplines.

There are over 460,000 IEEE members in over 190 countries, more than 66 percent of whom are from outside the United States. IEEE members are engineers, scientists, and allied professionals whose technical interests are rooted in electrical and computer sciences, engineering, and related disciplines.